



**LAND MANAGEMENT, ENVIRONMENT & SOLID-WASTE:
INSIDE EDUCATION AND BUSINESS IN CENTRAL ASIA
ERASMUS-EDU-2023-CBHE Project Number: 101129032**

MICRO-CREDENTIAL

**CIRCULAR ECONOMY FOR LAND AND WASTE
MANAGEMENT**

12.- Economic and Social Dimensions

Discussion

Who benefits most from circular economy transitions?



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Task description

In this discussion, you will examine the social and economic impacts of circular economy transitions. Circular economy can create benefits such as new jobs, lower material costs, reduced pollution, better waste services, improved soil quality, resource security and innovation. However, these benefits may not be equally distributed.

Some groups may benefit more than others: companies, municipalities, farmers, consumers, waste workers, repair businesses, recyclers, vulnerable communities, technology providers, or future generations. Some groups may also face costs, such as industries that must redesign products, households that must sort waste, workers in linear sectors, or municipalities that must invest in infrastructure.

Discuss who benefits most from circular economy in your region and who may need support during the transition.

Guiding questions

1. Which groups could benefit from circular economy in your region?
2. What type of benefits would they receive?
3. Are there groups that could lose jobs, income or convenience?
4. How can circular economy transitions be made fair and inclusive?
5. Give one example of a circular activity that could create local social or economic benefits.

Expected contribution

Write a discussion post of approximately **300–450 words**. Your answer should include both benefits and possible inequalities or trade-offs.

- **Discussion prompt: “Who benefits most from circular economy transitions?”**

Open the following link to add your answer to Google Classroom and leave your comments in the comment column:

<https://classroom.google.com/c/ODYzNzlyNDY3MjUx/a/ODE5NjUyNjUwMjA1/details>