



**LAND MANAGEMENT, ENVIRONMENT & SOLID-WASTE:
INSIDE EDUCATION AND BUSINESS IN CENTRAL ASIA
ERASMUS-EDU-2023-CBHE Project Number: 101129032**

MICRO-CREDENTIAL

LAND MANAGEMENT IN CENTRAL ASIA

**1.- Introduction to Land Resources and Land
Management**

Activity

Identify key land resources in your region



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1. Activity: Identify Key Land Resources in Your Region

For this activity, you will examine your own region and identify its most important land resources. Choose the region you know best. This may be your district, city, village, province, or another local area. Begin by thinking about the main types of land found there. These may include farmland, pasture, forests, wetlands, riverbanks, desert land, urban land, industrial zones, or protected natural areas.

After identifying the main land resources, describe how they are used. Explain which lands are important for agriculture, housing, infrastructure, livestock, environmental protection, or other purposes. Think about how these land resources support the lives of people in your area and contribute to the local economy and environment.

Next, consider the condition of these land resources. Are they well managed, or are they facing problems? You may mention issues such as soil erosion, salinity, desertification, overgrazing, pollution, land degradation, or unplanned construction. Try to explain why these problems are happening and what impact they may have on the region.

Then, decide which land resources are the most important in your region and explain why. For example, one type of land may be essential for food production, while another may be important for water protection, economic development, or biodiversity.

At the end of the task, prepare a short response in spoken or written form. In your response, introduce your region, identify its key land resources, explain their main uses, and describe one or two management challenges. Your work should show not only what land resources exist, but also why they are important and why proper land management is necessary.

Student task format:

1. Name your region.
2. List the main land resources found there.
3. Explain how these resources are used.
4. Describe the main problems affecting them.
5. Suggest solutions for better and more sustainable use.